

From the Superintendent's Desk

Shauna Bilyeu, Superintendent

Terrier Families:

Happy December! As we head in to the wintry weather months, I want to take this opportunity to remind families of our school's operating procedures. Because we are a residential school with more than 60% of our student population residing on campus Sunday through Friday, it will be VERY rare for the school to close due to inclement weather. What this means for locally residing families: watch the news or other social media outlets for updates for your home school district. Our transportation for local students is provided through ESD 112. They will follow whatever the local school districts do. For example, if you live in the Battleground School District, and it closes due to inclement weather, there will be no transportation provided that day. However our school is still open and staff will report as normal. Parents are welcome to provide transportation for their child on that day. Please call us if you have questions. We will also try to post on the WSD Facebook page any updates about school closures. A helpful link to bookmark on your computer that displays all school closures by county in the Southwest Washington area is: <http://www.flashalert.net/region.html?RegionID=1>

Your child's safety is always our highest priority. The school will notify you if travel to and/or from the school is deemed unsafe. There may be times that we cannot transport students either to or from school due to inclement weather. If this is the case, we will alert you and work on alternate means (either time or date) for safely transporting students.

On another note: WSD students are AWESOME! Take a look at the 1st quarter Honor Roll for secondary students and a couple of poems that our 5th/6th grade students wrote! I am so proud of our students!
Happy Holidays!

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"Terrier Totality"

Winter Break

December 18, 2017-January 2, 2018

TEA-rrific Tea Party

Carey Price, Dean of Students

On November 8th, it was a very special fun day to show our precious residential students that the academic and the residential departments do work very closely to make WSD the BEST!



Social Media

April McArthur, Elementary Principal &
Jason Cox, Secondary Principal

In today's world, technology is a field that seems to grow exponentially by the minute each day. Technology is both wonderful and scary at the same time. Wonderful because we gain so many benefits ranging from the quick way we can reach one another using a cell phone to the robo-vacuum that can clean your floor for you. Scary because while it provides a way for us to connect with one another like never before, it can provide a platform for cyber-bullying, theft, and worse, sexual advances by predators who look for vulnerable victims on the internet.

Because phones and tablets are becoming increasingly affordable, most of our children use a variety of social media apps to stay in touch with one another. There are pros and cons to each app in addition to benefits and risks. It is absolutely crucial that families monitor their child's use of the various social media apps to make sure that the child is using them safely. Children need to be taught how to use the phone/tablet appropriately and how to protect themselves from bullying and online predators.



There are so many social media apps such as Snapchat or Facebook, and gaming apps that allow users to send messages, pictures and videos to one another. Unfortunately, this format can allow users to share inappropriate personal information, pictures, videos, or materials. There are many strangers out there that pretend to be a child or a teenager and this way, they can convince an innocent child online to be their new friend, putting your child at risk. Two of the most important things families can do to protect their child is to 1) educate their child on how to be safe online and 2) parents should randomly and frequently monitor their child's activities online.

We don't want to scare you or to discourage you from using apps. We want you to be aware and to teach your child how to be safe online. It is wonderful that in this day and age, we can get answers to all kinds of questions through the simple push of a button, such as what the moon is made of and how to get from point A to point B. Teach your child how to find information and teach them how to protect themselves. Also, tell your child if they notice any strange behavior from others on social media, to report it right away.

Below are some helpful website links that give ideas on how to support your child. As always, please feel free to contact us for some ideas as well.

What Parents Need to Know When Kids are on Social Media: <http://www.cnn.com/2016/01/25/health/social-media-red-flags-for-parents/index.html>

Common Sense Media: <https://www.commonsensemedia.org/social-media>

Social Networking Challenges Every Parent Should Know: <https://www.netnanny.com/assets/brochures/NetNanny-SocialNetworkingChallenges.pdf>

We hope you have a wonderful and safe Winter Break!



The Independent
Living Skills Class is
sponsoring a Food &
Sock Drive!



We need clean/new
socks for babies, kids,
women and men!
All donations will be donated
to the SHARE House!

Last day to Donate is
December 13!



October

Student of the Month!

3 R Superstar

Nic Moore

Taylor Payne

Ashantay Truong

Tessa Williams

Momentous Motivation

LeAnna Clearbrook

Cristian Martinez- White

Caleb Plock

Raymond Singkeo

Super Supportive

Cristian Martinez-White

John Smart

Astounding Attending

LeAnna Clearbrook

Tess Griffin

Tessa Williams

Stupendous Spirit

Kyler Eagan

Etasha Stone

Kaja Stone

Ashantay Truong

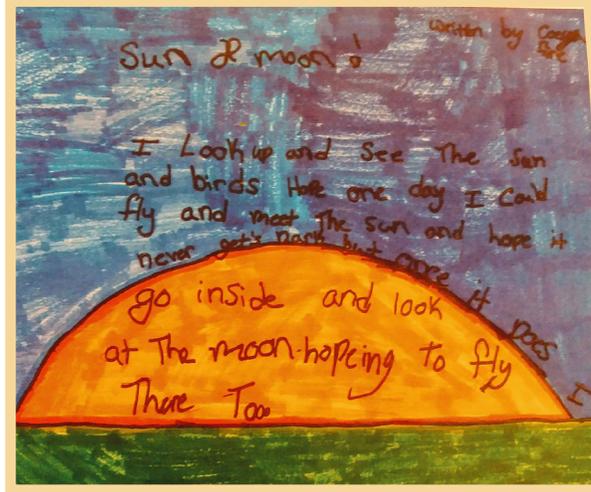


Calendar

December 14-Early Release

December 18-January 2, 2018 - Winter Break

Travel Days 1, 3, 8, 10, 15



Poems by WSD 5th & 6th graders!

Lonely Gummy Bear World
by Aree and Zara



Like rainbows in the sky
So juicy and sweet
Stretchy and soft
Beautiful colors too
But left on the table all alone
Lost for ever
Never to be found

Sports

Ron Spratlen, Athletic Director

The Varsity Girls and Boys Basketball season has



started and the girls opened the season with their first game on Thursday, November 30. The boys and girls teams will host OSD on Tuesday, December 5 for the official season opener for both teams. The schedules for both teams are posted on the WSD webpage. Please come to a game and cheer on the teams! Go Terriers!

Fall After School Program ASP - Swimming!



Boys Varsity Basketball

- WSD vs. Oregon School for the Deaf – December 5 – 7pm
- WSD vs. Hudson’s Bay – December 7 – 7:00pm
- WSD vs. King’s Way Christian – December 12 – 7pm
- WSD @ Columbia Adventist – December 14 – 5pm

Girls Varsity Basketball

- WSD vs. Oregon School for the Deaf – December 5 – 5:30pm
- WSD vs. Hudson’s Bay – December 7 – 5:30pm
- WSD vs. Fort Vancouver – December 12 – 5:30pm
- WSD @ Columbia Adventist – December 14 – 3:30pm

Lunch Accounts/Student Accounts

Kay Pedisich, Fiscal Analyst 3

Lunch Accounts:

Student lunch money can be sent to the Business Office via snail mail, paid in the cafeteria or given to bus monitors. (We are unable to accept debit/credit cards). Please label with the student’s name and purpose. Please do not send cash in the mail. If you have a question about your student’s lunch balance or need a statement, you can email Kay at kay.pedisich@cdhl.wa.gov. If you think you may qualify for free/reduced lunches, please email Teresa for a form package, teresa.tuegh@cdhl.wa.gov.

Student Allowance Accounts:

If you would like your student to have a weekly allowance or have funds available for transfer for lunches, field trips or activities, you may send funds to the Business Office via snail mail, or give them to bus monitors. (We are unable to accept debit/credit cards). Please label with the student’s name and purpose. Please do not send cash in the mail. If you have a question about your student’s allowance fund balance, you may email either Teresa or Kay, teresa.tuegh@cdhl.wa.gov or kay.pedisich@cdhl.wa.gov. If you need a report of the activity in the account, please contact Kay at kay.pedisich@cdhl.wa.gov.



Happy Holidays!

Reminder: Seniors will be hosting a winter dance on December 13!



WSD Library
Ginger Speranza, Librarian

Thank you!

**Early Release
December 14!**

Thank you to D.E.A.F. for supporting the Book Club. With their generous donation each student that joins will be able to take home a book to keep! They are also providing support for our 500 books activity in the spring. When you talk to recent alumni these activities are the ones that make a lifelong impression. Thank you D.E.A.F. for supporting WSD students. We appreciate you!

Thank you to the Alumni for always keeping the library in your thoughts when you give donations. This year your generous donation allowed me to purchase 58 new books for the Library. This year as you requested I purchased books that related to Diversity. It is so important to me to have a variety of books that students feel represent them or show them a different perspective than their own. I can't thank you enough for helping to keep our library fresh, vibrant, and relevant. Thank you for supporting your community of readers.



Corrective Response in the Classroom

J. Piper Gallucci, Teacher & PBIS Coordinator

The goal in the WSD classroom is to provide a safe and effective learning environment for all children. Students are taught expectations, and expectations are regularly reviewed; however, there are times a child may misbehave. Sometimes they forget, they test limits, or they goof around and get carried away. There are a variety of reasons a child may not follow expectations. When this occurs, it is important to quickly and respectfully assist students in refocusing on learning. In order to achieve this, teachers and teaching assistants use a method called Corrective Response.

Corrective responses vary slightly from classroom to classroom, but each includes four components: a visual reminder, a proximity reminder, a reset, and natural consequence. Visual reminders may include something like, "Stink Eye" or "Teacher Face". Proximity reminders may be standing closer to the student and continuing instruction, or a tap on their desk. Resets may be asking the student to go to another classroom to reflect on their behavior and review what is expected before returning to class. Natural consequences may be the opportunity to repair what was broken.

Corrective Responses are taught and practiced in each classroom. A visual chart of the responses is posted. This way students know what to expect and what their response should be. The use of Corrective Response is to guide students back to learning behaviors while maintaining the child's dignity.

Milkshake & Movie
 >>>>>> **Espicable ME 3** <<<<<<<<
 Wednesday, December 6th, 2017
 6:30pm-8:30pm
 Where? Clarke Hall Basement, WSD
 Hosted by ILS Students and WSD Residential Staff
 All WSD Students, Staff and Day-students are welcome!



Collect canned food or non-perishable food for families needing assistance during this holiday season. Donation will go to the SHARE.

Vanilla Milkshake = \$4.00
Bring canned food and the cost goes down!

2 can = Milkshake will cost you \$3.00
4 cans = Milkshake will cost you \$2.00
6 cans = Milkshake will cost you \$1.00
8 cans = FREE Milkshake! (Topping is <u>not</u> included)

Each topping = .50¢

				
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Feeding the Community

PRINCIPAL'S LIST 3.5-4.0



Annie Kvamme (4.0), Jayson Cabanizas, Ashantay Truong, Chyann Wisdom, Emma McKinney, Jessane Rogers, Enrique Jose, Jennifer Moreno-Dominguez, Ricardo Pineda, Danixa Velasco Ortiz

HONORABLE MENTION 3.0-3.49

LeAnna Clearbrook, Nicolaus Moore, Tessa Williams, Tess Griffin, Resoetta Voisine Benjamin, Ramon Varaja, Juan Ramirez, Cristian Martinez White, Kyler Eagan, JaBil Miller, Saray Fortunato Zamora, Shania Jones, Etasha Stone, Iran Sanchez Villanueva, Taylor Payne, Raymond Singkeo, Monique Cerna, Abraham Castro, Caleb Plock, Jason Prevatt, Kaja Stone, Jalina Miller, Kelly Gutierrez, Jose Ramirez, Osvaldo Cruz, Davine Lowe, Ashley Balcazar